Significance

The axis of rotation is at the center of mass of the flywheel. Since the flywheel is on a fixed axis, it is not free to translate. If it were on a frictionless surface and not fixed in place, \vec{F}_3 would cause the flywheel to translate, as well as $\overrightarrow{\mathbf{F}}_{1}$. Its motion would be a combination of translation and rotation.

10.6 Check Your Understanding A large ocean-going ship runs aground near the coastline, similar to the fate of the Costa Concordia, and lies at an angle as shown below. Salvage crews must apply a torque to right the ship in order to float the vessel for transport. A force of 5.0×10^5 N acting at point A must be applied to right the ship. What is the torque about the point of contact of the ship with the ground (Figure 10.36)?



Figure 10.36 A ship runs aground and tilts, requiring torque to be applied to return the vessel to an upright position.

10.7 Newton's Second Law for Rotation

Learning Objectives

By the end of this section, you will be able to:

- Calculate the torgues on rotating systems about a fixed axis to find the angular acceleration
- Explain how changes in the moment of inertia of a rotating system affect angular acceleration with a fixed applied torque

In this section, we put together all the pieces learned so far in this chapter to analyze the dynamics of rotating rigid bodies. We have analyzed motion with kinematics and rotational kinetic energy but have not yet connected these ideas with force and/or torque. In this section, we introduce the rotational equivalent to Newton's second law of motion and apply it to rigid bodies with fixed-axis rotation.

Newton's Second Law for Rotation

We have thus far found many counterparts to the translational terms used throughout this text, most recently, torque, the rotational analog to force. This raises the question: Is there an analogous equation to Newton's second law, $\Sigma \vec{\mathbf{F}} = m \vec{\mathbf{a}}$, which involves torque and rotational motion? To investigate this, we start with Newton's second law for

in the direction of $\vec{\mathbf{F}}$. Recall that the magnitude of the tangential acceleration is proportional to the magnitude of the angular acceleration by $a = r\alpha$. Substituting this expression into Newton's second law, we obtain



supplies centripetal force. A force $\overrightarrow{\mathbf{F}}$ is applied to the object perpendicular to the radius *r*, causing it to accelerate about the pivot point. The force is perpendicular to *r*.

Multiply both sides of this equation by *r*,

$$rF = mr^2 \alpha$$
.

Note that the left side of this equation is the torque about the axis of rotation, where *r* is the lever arm and *F* is the force, perpendicular to *r*. Recall that the moment of inertia for a point particle is $I = mr^2$. The torque applied perpendicularly to the point mass in **Figure 10.37** is therefore

 $\tau = I\alpha$.

The torque on the particle is equal to the moment of inertia about the rotation axis times the angular acceleration. We can generalize this equation to a rigid body rotating about a fixed axis.

Newton's Second Law for Rotation

If more than one torque acts on a rigid body about a fixed axis, then the sum of the torques equals the moment of inertia times the angular acceleration:

$$\sum_{i} \tau_{i} = I\alpha.$$
(10.25)

The term $I\alpha$ is a scalar quantity and can be positive or negative (counterclockwise or clockwise) depending upon the sign of the net torque. Remember the convention that counterclockwise angular acceleration is positive. Thus, if a rigid body is rotating clockwise and experiences a positive torque (counterclockwise), the angular acceleration is positive.

Equation 10.25 is **Newton's second law for rotation** and tells us how to relate torque, moment of inertia, and rotational kinematics. This is called the equation for **rotational dynamics**. With this equation, we can solve a whole class of problems involving force and rotation. It makes sense that the relationship for how much force it takes to rotate a body would include the moment of inertia, since that is the quantity that tells us how easy or hard it is to change the rotational motion of an object.

Deriving Newton's Second Law for Rotation in Vector Form

As before, when we found the angular acceleration, we may also find the torque vector. The second law $\Sigma \vec{F} = m \vec{a}$ tells us the relationship between net force and how to change the translational motion of an object. We have a vector rotational equivalent of this equation, which can be found by using **Equation 10.7** and **Figure 10.8**. **Equation 10.7** relates the angular acceleration to the position and tangential acceleration vectors:

$$\vec{a} = \vec{\alpha} \times \vec{r}$$
.

We form the cross product of this equation with $\vec{\mathbf{r}}$ and use a cross product identity (note that $\vec{\mathbf{r}} \cdot \vec{\alpha} = 0$):

$$\vec{\mathbf{r}} \times \vec{\mathbf{a}} = \vec{\mathbf{r}} \times (\vec{\alpha} \times \vec{\mathbf{r}}) = \vec{\alpha} (\vec{\mathbf{r}} \cdot \vec{\mathbf{r}}) - \vec{\mathbf{r}} (\vec{\mathbf{r}} \cdot \vec{\alpha}) = \vec{\alpha} (\vec{\mathbf{r}} \cdot \vec{\mathbf{r}}) = \vec{\alpha} r^2.$$

We now form the cross product of Newton's second law with the position vector \vec{r} ,

$$\Sigma(\vec{\mathbf{r}} \times \vec{\mathbf{F}}) = \vec{\mathbf{r}} \times (m \vec{\mathbf{a}}) = m \vec{\mathbf{r}} \times \vec{\mathbf{a}} = mr^2 \vec{\mathbf{\alpha}}.$$

Identifying the first term on the left as the sum of the torques, and mr^2 as the moment of inertia, we arrive at Newton's second law of rotation in vector form:

$$\Sigma \vec{\tau} = I \vec{\alpha} . \tag{10.26}$$

This equation is exactly **Equation 10.25** but with the torque and angular acceleration as vectors. An important point is that the torque vector is in the same direction as the angular acceleration.

Applying the Rotational Dynamics Equation

Before we apply the rotational dynamics equation to some everyday situations, let's review a general problem-solving strategy for use with this category of problems.

Problem-Solving Strategy: Rotational Dynamics

- **1**. Examine the situation to determine that torque and mass are involved in the rotation. Draw a careful sketch of the situation.
- 2. Determine the system of interest.
- 3. Draw a free-body diagram. That is, draw and label all external forces acting on the system of interest.
- 4. Identify the pivot point. If the object is in equilibrium, it must be in equilibrium for all possible pivot points—chose the one that simplifies your work the most.
- 5. Apply $\sum_{i} \tau_{i} = I\alpha$, the rotational equivalent of Newton's second law, to solve the problem. Care must be taken

to use the correct moment of inertia and to consider the torque about the point of rotation.

6. As always, check the solution to see if it is reasonable.

Example 10.16

Calculating the Effect of Mass Distribution on a Merry-Go-Round

Consider the father pushing a playground merry-go-round in **Figure 10.38**. He exerts a force of 250 N at the edge of the 50.0-kg merry-go-round, which has a 1.50-m radius. Calculate the angular acceleration produced (a) when no one is on the merry-go-round and (b) when an 18.0-kg child sits 1.25 m away from the center. Consider the merry-go-round itself to be a uniform disk with negligible friction.



Figure 10.38 A father pushes a playground merry-go-round at its edge and perpendicular to its radius to achieve maximum torque.

Strategy

The net torque is given directly by the expression $\sum_{i} \tau_i = I\alpha$, To solve for α , we must first calculate the net

torque τ (which is the same in both cases) and moment of inertia *I* (which is greater in the second case).

Solution

a. The moment of inertia of a solid disk about this axis is given in Figure 10.20 to be

 $\frac{1}{2}MR^2$.

We have M = 50.0 kg and R = 1.50 m, so

$$I = (0.500)(50.0 \text{ kg})(1.50 \text{ m})^2 = 56.25 \text{ kg} \text{-m}^2$$

To find the net torque, we note that the applied force is perpendicular to the radius and friction is negligible, so that

$$\tau = rF\sin\theta = (1.50 \text{ m})(250.0 \text{ N}) = 375.0 \text{ N-m}.$$

Now, after we substitute the known values, we find the angular acceleration to be

$$\alpha = \frac{\tau}{I} = \frac{375.0 \text{ N-m}}{56.25 \text{ kg-m}^2} = 6.67 \frac{\text{rad}}{\text{s}^2}.$$

b. We expect the angular acceleration for the system to be less in this part because the moment of inertia is greater when the child is on the merry-go-round. To find the total moment of inertia I, we first find the child's moment of inertia I_c by approximating the child as a point mass at a distance of 1.25 m from the axis. Then

$$I_{\rm c} = mR^2 = (18.0 \text{ kg})(1.25 \text{ m})^2 = 28.13 \text{ kg-m}^2.$$

The total moment of inertia is the sum of the moments of inertia of the merry-go-round and the child (about the same axis):

$$I = 28.13 \text{ kg-m}^2 + 56.25 \text{ kg-m}^2 = 84.38 \text{ kg-m}^2.$$

Substituting known values into the equation for α gives

$$\alpha = \frac{\tau}{I} = \frac{375.0 \text{ N-m}}{84.38 \text{ kg-m}^2} = 4.44 \frac{\text{rad}}{\text{s}^2}.$$

Significance

The angular acceleration is less when the child is on the merry-go-round than when the merry-go-round is empty, as expected. The angular accelerations found are quite large, partly due to the fact that friction was considered to be negligible. If, for example, the father kept pushing perpendicularly for 2.00 s, he would give the merry-go-round an angular velocity of 13.3 rad/s when it is empty but only 8.89 rad/s when the child is on it. In terms of revolutions per second, these angular velocities are 2.12 rev/s and 1.41 rev/s, respectively. The father would end up running at about 50 km/h in the first case.

10.7 Check Your Understanding The fan blades on a jet engine have a moment of inertia 30.0 kg-m². In

10 s, they rotate counterclockwise from rest up to a rotation rate of 20 rev/s. (a) What torque must be applied to the blades to achieve this angular acceleration? (b) What is the torque required to bring the fan blades rotating at 20 rev/s to a rest in 20 s?

10.8 Work and Power for Rotational Motion

Learning Objectives

By the end of this section, you will be able to:

- Use the work-energy theorem to analyze rotation to find the work done on a system when it is
 rotated about a fixed axis for a finite angular displacement
- Solve for the angular velocity of a rotating rigid body using the work-energy theorem
- · Find the power delivered to a rotating rigid body given the applied torque and angular velocity
- Summarize the rotational variables and equations and relate them to their translational counterparts

Thus far in the chapter, we have extensively addressed kinematics and dynamics for rotating rigid bodies around a fixed axis. In this final section, we define work and power within the context of rotation about a fixed axis, which has applications to both physics and engineering. The discussion of work and power makes our treatment of rotational motion almost complete, with the exception of rolling motion and angular momentum, which are discussed in **Angular Momentum**. We begin this section with a treatment of the work-energy theorem for rotation.

Work for Rotational Motion

Now that we have determined how to calculate kinetic energy for rotating rigid bodies, we can proceed with a discussion of the work done on a rigid body rotating about a fixed axis. **Figure 10.39** shows a rigid body that has rotated through an angle $d\theta$ from *A* to *B* while under the influence of a force \vec{F} . The external force \vec{F} is applied to point *P*, whose position is \vec{r} , and the rigid body is constrained to rotate about a fixed axis that is perpendicular to the page and passes through *O*. The rotational axis is fixed, so the vector \vec{r} moves in a circle of radius *r*, and the vector $d\vec{s}$ is perpendicular to \vec{r} .